

**Board Game Instructions**

**Object of the Game:**

* Move your game piece from the start of the board to the end/last space marked college.
* The first player to reach the college space wins the game.

**Character Development:**

* Complete the first 9 spaces by rolling the die and adding your score together.

**Selecting a Game Piece:**

* Use the supply bag that corresponds with your score from the character development stage to draw a representation of yourself on an index card.
* Place the clip at the bottom of the game piece so that your game piece stands up.
* Place the game piece on the space labeled ‘start.’

**Getting Started:**

* Team 1/blue goes first. One player moves at a time. Afterward the first player takes his or her turn, teams will alternate players.
* Roll the die. Advance the number of spaces on the board that corresponds with the roll of the die.
* When you land on a space, read the corresponding text from your booklet aloud.
* Mark the space you landed on in this booklet for tracking purposes.

**Mentor Cards:**

* All of the mentor cards should be placed in one pile in the designated space by the start of the board.
* Players do not start with any mentor cards.
* If you land on a space and you are asked to take a mentor card, you should place it in your private pile aside from the large pile.
* If you are prompted to use your mentor card, it must be returned to the bottom of the large pile. Mentor cards can only be used once.

**Character Development Card**

For each character development space, roll the die (unless directed otherwise). Write the number that corresponds with the roll of the die on the points line.

**Parents** Points: \_\_\_\_\_\_\_\_\_\_\_

1. Single parent
2. Alternative household (e.g lives w/ an adults that is not the biological parent)
3. Non-standard American traditions (e.g. vegan, religious minority, illegal citizenship status, moral differences)
4. Same sex-parents (has social implications, exposed to more prejudice)
5. Both parents work
6. Both parents present, stay-at-home mom

**Neighborhood** Points: \_\_\_\_\_\_\_\_\_\_\_

1 or 2- Urban (safety a primary concern, high crime, low teacher retention)

3 or 4- Rural (underfunded)

5 or 6- Suburban

**House** Points: \_\_\_\_\_\_\_\_\_\_\_

1- Homeless

2- Section 8

3 or 4- Apartment/Multi-family dwelling

5 or 6- House

**Environment**

**Drugs** Points: \_\_\_\_\_\_\_\_\_\_\_

If you roll 1- drugs are present constantly

2, 3, 4, 5, 6- degree to which you are removed from drugs (6=none)

**Cleanliness/Safety** Points: \_\_\_\_\_\_\_\_\_\_\_

If you roll 1- dirty facilities (home, neighborhood, or school)

2, 3, 4, 5, 6- degrees of cleanliness (6 = cleanest)

**Parental Income** Points: \_\_\_\_\_\_\_\_\_\_\_

1. No income or unemployed
2. Below poverty level
3. Starting salary for a teacher
4. Equivalent to mid-career teacher
5. Administration pay grade
6. 80,000 +

**Parental Level of Education** Points: \_\_\_\_\_\_\_\_\_\_\_

1. No GED
2. GED
3. High School
4. Community College/technical college
5. Bachelors degree
6. Masters +

**Friendship** Points: \_\_\_\_\_\_\_\_\_\_\_

1 or 2- Weak friendships or friends that get into trouble often

3 or 4- Average friendship structure

5 or 6- Strong friendships or friends that stay out of trouble

**Race**  Points: \_\_\_\_\_\_\_\_\_\_\_

I identify as… (not based on a roll)

White- 6 points

Non-white- 2 points

Total Points: \_\_\_\_\_\_\_\_\_\_\_\_

**Track Assignment**

Score of 9-27 = Green track/green supply bag

Score of 28-54 = Blue track/blue supply bag

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| Start | Beechwood Games Pieces |
| 1 | I was born a healthy baby to a financially stable couple. Move ahead one space. |
| 2 | My parents started saving for my college fund. Advance one space. |
| 3 | I came down with a bug and got sent home from preschool. Luckily, my parents have health insurance so I am off to the doctor’s office. I am on my way to a speedy recovery. |
| 4 | Congrats! I am a ‘Baby Ivy.’ I “spent the years two to four in lovely little Montessori programs and in other pastel-painted settings in which tender and attentive and well-trained instructors read to [me] from beautiful storybooks and introduced [mr] very gently for the first time to the world of numbers” (Kozol, SS,SU 46). Advance two spaces. |
| 5 | In my community, 37% of adults have a bachelor’s degree or higher (2000 Census). My parents value education. |

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| 6 | My dad spends a lot of time with me and fosters a healthy bond. This week I am going to the zoo to see the panda exhibit. Receive a mentor card. |
| 7 | In Fort Mitchell, KY, very few single parent households (2000 Census). I am growing up with my mom and my dad. Isn’t it wonderful? Advance one space. |
| 8 | A caring adult tucks me in at night, plays with me on the weekends, and tells me he or she loves me ever day. I spend a lot of time laughing and hugging. |
| 9 | Congrats! I’m in Kindergarten. I meet lots of friends and learn to share. Besides that, I already have a strong book vocabulary. |
| 10 | My parents pack a healthy lunch for me, so I am attentive in the afternoon. My lunch is filled with fresh, organic fruit. I am not interested in trading food with you if you bought a greasy meal from the cafeteria. |

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| 11 | My room is filled with the best toys and I have a bookshelf full of books. Want to read with me? I am fostering a love for reading. Grandpa thinks it’s time to start exposing me to a creative writing computer game. Receive a mentor card. |
| 12 | My tv has the history and discovery channel. My family has two computers hooked up to the Internet. And, I go the museums regularly. |
| 13 | My mom volunteers as a teacher’s assistant, which makes getting out of homework more challenging. |
| 14 | Your mom does not work, so she spends a lot of time reading to you. She also exposes you to reading games on the computer. You’re reading two levels above grade level. Advance one space. |
| 15 | My family eats dinner together. I learn table manners, increase my vocabulary, and learn about current events. Advance one space. |

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| 16 | There are a few impoverished single moms families that reside in my community (2000 Census). But, my parents are still married. My dad brings home fresh fruit on a regular basis and spends time with me on the weekends. |
| 17 | Mom’s in Fort Mitchell are talking about the news: I am being considered for the gifted program. People expect me to excel and I think highly of myself and my abilities (concept discussed in *Rethinking Our Classrooms*, 186). Roll again. |
| 18 | My neighborhood is a safe place to grow up and has a large playground. Want to play on the swing set with me? My aunt comes over once a week to take me to the park. Receive a mentor card. |
| 19 | My mom is so involved! She joined the Parent Student Teacher Association (PTSA). Her and other dedicated parents put in 500 volunteer hours per year, which helps enhance educational opportunities for my school. |
| 20 | My grandmother made me do multiplication worksheets over summer break. It doesn’t sound fun, but I was picked to go in the advanced math class the following school year. Roll the die to see how many spaces I advance. |

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| 21 | Go Tigers! I was encouraged to join an extracurricular activity. Select an activity: Odyssey of the Mind, Governor’s Cup Competition, or the Student Technology Leadership Program. Advance one space. |
| 22 | I received an outstanding report card. My family treats me to ice cream and a movie down at Newport on the Levee. |
| 23 | I travel to Europe during the school break. I visit many of the historical sights that I’ve been reading about in my world history class. Move ahead one space. |
| 24 | Each year, my family buys candy to help support the school’s booster club. In turn, the booster club helps fund athletic events, scholarships, and team equipment (from Beechwood website). |
|  | Friendship Revisited- Reroll to determine friendship status. Make corrections to your scorecard by indicating any changes (but do not erase first marking). Indicate one major change that may have happened to your character: |
| 25 | My family can afford all of my school supplies. This year I bought a new high-tech calculator, a new North Face backpack, and lots of trendy new clothes. |

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| 26 | Dad wants me to join the band like my older sister did. They buy me an instrument of my choice. Roll the die again to see how many spaces you advance. |
| 27 | Summer is here and I am off to summer camp! I learn lots of new and exciting things like canoeing, photography, and tennis. My counselors are positive role models; receive a mentor card. |
| 28 | A caring family member or mentor teaches me about the birds and the bees. As a result, I learn essential ways to avoid getting pregnant (or my girlfriend). Receive a mentor card. |
| 29 | This year my birthday gift is a laptop. And, as most Beechwood students, I am encouraged to use the online program Study Island to help improve my test scores. |
| 30 | I started hanging around with the wrong crowd and got mixed up with drugs. Loose a turn, unless I have a mentor card. If I use a mentor card to avoid losing a turn, I should return the mentor card to the pile. |

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| 31 | The drama department considers me a rising star. Teachers take a special interest in helping me succeed. Advance five spaces. |
| 32 | The Beechwood schools have gone wireless! This really came in handy with my history reports. |
| 33 | Congratulations! Like every other Beechwood parent, my parents are hosting an extravagant 8th grade graduation party. My parents have a big envelop of cash for me! Time to go shopping! |
|  | Housing Revisited- If you scored below a 40 on the character development scorecard, you must change tracks. Indicate one major life change that may have happened to your character: |
|  | Friendship Revisited- Reroll to determine friendship status. Make corrections to your scorecard by indicating any changes (but do not erase first marking). Indicate one major change that may have happened to your character: |
| 34 | Wow! The Beechwood 9th grade scored higher than 84% of the 9th grade students nationally on the Comprehensive Test of Basic Skills (CTBS). I’m going to keep up the good work. (<http://www.beechwood.k12.ky.us/>) |
| 35 | Beechwood High School offers an array of approximately 40 activities that are designed to meet the interests of any student, and a high percentage of Beechwood students participate in these successful and exciting extracurricular programs. (<http://www.kde.state.ky.us>). Take a mentor card. |

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| 36 | When Congress passed the No Child Left Behind Act of 2001, it included a provision that requires schools to release the names, addresses, and phone numbers of students to military recruiters, unless parents opt out. My parents completed and returned the “Opt Out” form to the school office. |
| 37 | My parents gave me the keys to the car. I was having so much fun cruising with friends that you forgot to study for you English AP exam. Loose a turn, unless I have a mentor card. Please return the mentor card to the pile. |
| 38 | The average ACT score at your school is 22.5. The summer reading programs I signed up for helped boost my ACT score and I have started applying for scholarships. Roll again. |
| 39 | Principal Miller sends a congratulations letter home: “Beechwood High School ranks 6th in the state on the Academic Index score which is based on (Reading, Math, Science, Social Studies, Arts and Practical Living, and Writing)” (2006). Advance one space. |
| 40 | Principal Miller sends a congratulations letter home: Beechwood High School ranks 13th in the state on the Accountability Index score in the state on the Accountability Index score (attendance rate, dropout rate, retention rate, transition to adult life, test scores) with a 95% (2006). Advance one space. |

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| 41 | Beechwood High School has been recognized by the Kentucky Department of Education as having one of the lowest drop-out rates in the state. (2004-2005 Report Card: <http://www.kde.state.ky.us>) Advance two spaces. |
| 42 | In 2006, 90% of graduates attended college. I’ve just been admitted to the University of Michigan. Congrats! Advance to the end of the game. |
| 43 | Beechwood High School was selected to be a member of the College Board, a national nonprofit association dedicated to preparing, inspiring, and connecting students to college and opportunity. Advance to the end of the game. (2004-2005 Report Card <http://www.kde.state.ky.us>) |
| 44 | Congratulations! Not only did I graduate with a high GPA, I just received several college acceptance letters back in the mail. It’s time to decide which college to attend. |
| College | You did it! You made it to college! |