



http://www.google.com/search?q=grade+school+classrooms

Observation!

As my observation I watched how kids behaved in a before and after care program called Latchkey. I observed mostly at two elementary schools.

The kids in these programs were 1st through 6th grade. As I was observing I paid special attention to students who were disruptive or behaving badly. I watched how the person in charge reacted to their behavior to change this.

I think I learned overall that you deal with each disruption differently. Or in other words, use a different strategy for dealing with the disruption based on the child and their personality.

First Step

The first step to deal with misbehavior is to learn about your students. As a future teacher we will have to learn the reason behind the child's bad behavior first. After learning this, a teacher should always try to prevent any issues or misbehaviors as best we can.

Disruptive Students

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Pre/Mid-Adolescent Development



Inquiry Question

I would like to know how to deal with a student who constantly interrupts a teacher or disrupts class activity

Initial Spark of Interest!

The reason I became interested was a boy named Tim. He was in a before and after program I worked at in an Elementary School. He was constantly displaying bad behavior and I never understood why or learned how to react to his bad actions. The techniques I tried for disciplining were ineffective and caused more reaction from Tim.



http://www.google.com/search?q=elementary+schools+in+the+fall

Prevention

- use methods to prevent disruptive behavior
- "Tottling" - technique of creating a positive classroom environment

Resources

- Berk, Laura E. *Exploring Lifespan Development*. Boston, MA: Allyn & Bacon, 2010.
- GARRETT, T. (2013). CLASSROOM MANAGEMENT: It's More Than a Bag of Tricks. *Education Digest*, 78(9), 45-49.
- Englehart, J. M. (2012). Five Half-Truths about Classroom Management. *Clearing House*, 85(2), 70-73
- Rappaport, N., & Minahan, J. (2012). Cracking the Behavior Code. *Educational Leadership*, 70(2), 18-25.
- Cihak, D., Kirk, E., & Boon, R. (2009). Effects of Classwide Positive Peer "Tootling" to Reduce the Disruptive Classroom Behaviors of Elementary Students with and without Disabilities. *Journal Of Behavioral Education*, 18(4), 267-278.

Common Causes

There are some basic common causes for bad behavior that a teacher can look for. We also looked at basic categories and some causes for students to behave badly in each.

1. Physical – Puberty

- changes in neurons cause more responsive to excitatory neurotransmitters which causes a stronger reaction to stress

2. Social – parenting styles

- some students may experience different methods of interacting at home that is not school appropriate.

- different types of parenting influences child's self esteem and more (authoritative, controlling, ect)

Teacher Techniques

1. Organized classroom
2. Engaging lesson plans
3. Clear routines
4. Good relationships with students
5. Address bad behavior

Satiation- Make the child do the undesirable behavior until they get tired of it

Fair- an effective plan for misbehavior

F understanding function of the behavior

A accommodations

I interaction strategies

R responses

My Case Study

My case study was learning why Tim behaved as he did daily and how to deal with it. I believe he acted this way because he learned different ways of interacting at home that were not school appropriate. I think the best way to deal with this was individual conversations with Tim and not hold grudges from past interruptions he caused.