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# Disruptive Students

Christina Quinn

Pre/Mid-Adolescent Development

## Inquiry Question

I would like to know how to deal with a student who constantly interrupts a teacher or disrupts class activity

## Initial Spark of Interest!

The reason I became interested was a boy named Tim. He was in a before and after program I worked at in an Elementary School called Ayer. He was constantly displaying bad behavior and I never understood why or learned how to react to his bad actions. The techniques I tried for disciplining were ineffective and caused more reaction from Tim.



## Recourses

- Berk, Laura E. *Exploring Lifespan Development*. Boston, MA: Allyn & Bacon, 2010.

## Prevention

- use methods to prevent disruptive behavior
- "Tattling" - technique of

## Common Causes

There are some basic common causes for bad behavior that a teacher can look for. We also looked at four basic categories and some causes for students to behave badly in each.

### 1. Physical – Puberty

- changes in neurons cause more responsive to excitatory neurotransmitters which causes a stronger reaction to stress

### 1. Emotional

### 2. Cognitive – What Stage of thinking?

Formal Operational,

### 1. Social

## Teacher Techniques

Satiation- Make the child do the undesirable behavior until they get tired of it

Positive Reinforcement-

Negative Reinforcement-

Punishments –

Fair-

F understanding function of the behavior

A accommodations

I interaction strategies

R responses

## Observation!

As my observation I watched how kids behaved in a before and after care program called Latchkey. I observed mostly at two elementary schools.

The kids in these programs were 1<sup>st</sup> through 6<sup>th</sup> grade. As I was observing I paid special attention to students who were disruptive or behaving badly. I watched how the person in charge reacted to their behavior to change this.

I think I learned overall that you deal with each disruption differently. Or in other words, use a different strategy for dealing with the disruption based on the child and their personality.

## First Step

The first step to deal with this issue is learn about your students. As a future teacher we will have to learn the reason behind the child's bad behavior first.

## My Case Study

My case study was learning why Tim behaved as he did daily and how to deal with it. I believe he acted this way because of parenting styles and past experiences. I think the best way to deal with this was individual conversations with Tim